## Background

More than 25% of pregnancy-related deaths in the United States are tied to poor heart health, especially among women of color, putting both mothers-to-be and their babies at risk, according to the <u>American</u> <u>Heart Association Heart Disease and Stroke Statistics 2022 Update</u>. To address this issue, the American Heart Association is funding a new \$20-million initiative comprised of a network of special projects focused on advancing the understanding of the factors underlying the disproportionate impact of maternal complications and deaths among Black women, Native American women, and those living in rural areas<sup>1</sup>.

The University of North Carolina at Chapel Hill's joint collaboration with North Carolina Agricultural and Technical State University (N.C. A&T) in Greensboro, is among the five targeted research projects set to begin in July and run for the next four years to help implement change in health services for women of color. The Building Equitable Linkages with Interprofessional Education Valuing Everyone (BELIEVE) team is working with birthing people and healthcare workers to learn how collaboration can help us to work together better. We want to make healthcare workers and healthcare systems safer and build trust between birthing people and healthcare workers. We want to understand how these complicated problems in the health system harm pregnant people and healthcare workers, and we want to help fix them.

The goal of all this work is to make the healthcare system better so that every birthing person and healthcare worker is treated with respect and care. This goal is in alignment with both the White House's Maternal Health Blueprint<sup>2</sup> and North Carolina's Perinatal Health Strategic Plan<sup>3</sup>, which both include strategies to expand and diversify the perinatal workforce.

The BELIEVE project is providing this scholarship opportunity to support health professional students interested in entering the field of Maternal and Child Health (MCH). BELIEVE is offering **(3) \$1,000 need-based scholarships** to current junior and senior NC AHEC Scholars, to be available to use for the Fall 2023. This scholarship is intended to support education in MCH topics and can be used towards tuition for the next school year or a certification course.

While there are many wonderful, talented, and deserving people who do not belong to oppressed communities, the focus of the BELIEVE project is to promote the diversity of the MCH field to better serve historically marginalized communities. Those eligible for this scholarship must identify as members of groups that have been historically marginalized.

# Demographics

## Attestation:

- □ I identify as a member of at least one of these communities: Black, Indigenous, Person of Color, LGBTQ+ communities, disabled communities.
  - First name:
  - Last name:

- Address:
- Phone number:
- Email:
- Current College/ University:
- Intended school/ certification/ training program:
  - Cost of program:
- Please upload a copy of your resume or C/V
- List of extracurricular academic or community activities:

### Submission

Instructions: In a 3–5-minute video please respond to the following prompt. This video should be uploaded to a public, online video sharing platform like YouTube or Vimeo and the link should be included in the submission of this application below. Creativity is highly encouraged. Please refer to the grading rubric following the prompt.

## Prompt

What drives you to pursue and promote health equity in Maternal and Child Health (MCH)? Share what MCH-related activities, past and/or present, you are engaged with or would like to engage with? Please identify your need for this funding and how receiving this award assist you in meeting your career goals in MCH?

#### \*\* comment box for video url\*\*

Please be sure to confirm the privacy settings to your video submission allows for public access and viewing. Inability to view your video may disqualify your application submission. If you have any difficulties with submitting this application, please contact the BELIEVE team at (insert email address)

Rubric				
Application Presentation 10% 10 points total	Application is carefully completed and well presented. All aspects are complete and there are no issues with viewing the video submission. 10 points	Application is complete but greater attention to detail could have provided to avoid typos. There are setting issues with viewing the video that can be resolved. 5 points	Application is incomplete. There are issues with reviewing the video that cannot be resolved. 0 points	
<b>Commitment and Interest in</b> MCH and Health Equity 40%	The applicant answered the prompt in its entirety and provided a full picture of their interest in promoting	The applicant provided information that showed their interest in promoting health equity	The applicant did not answer the prompt entirely. 0 – 10 points	

40 points total	Health Equity in MCH. The	or their MCH plan, but	
	applicant demonstrated	greater attention to	
	their career plans in the	detail could have	
	MCH field.	provided more clarity.	
	30 – 40 points	11 – 29 points	
Creativity/ Originality	The video submission is	The video submission is	Minimal effort was
30%	done with exceptional care	done with care and	placed into the video
	and attention to detail. The	attention to detail. The	submission.
30 points total	applicant has expressed	applicant has expressed	0 – 10 points
	their passion for MCH and	their passion for MCH	
	health equity in a unique	and health equity in a	
	and vibrant way.	unique and vibrant way.	
	20 – 30 points	19 – 11 points	
Demonstrated Need	Financial need is clearly	Financial need is stated	Financial need is not
10%	stated in the video	in the video submission,	stated in the video
	submission.	but more clarity is	submission.
10 points total		needed.	
Demonstrated Performance	The applicant included a	The applicant included a	The applicant did not
10%	complete Resume/ CV and	partial Resume/ CV and	include a Resume/ CV or
	provided a comprehensive	a list of extracurricular	list of extracurricular
	list of extracurricular	activities that	activities.
	activities that thoroughly	thoroughly demonstrate	0 points
	demonstrate their academic	their academic career	
	career and community	and community	
	activities.	activities.	
	10 points	5 points	
			•

- 1. <u>UNC, N.C. A&T Team to Lead Project to Address Social Determinants of Health in Women of</u> <u>Color | Newsroom (unchealthcare.org)</u>
- 2. White House Blueprint for Addressing the Maternal Health Crisis. <u>www.whitehouse.gov/wp-content/uploads/2022/06/Maternal-Health-Blueprint.pdf</u>
- 3. North Carolina Perinatal Health Strategic Plan 2022-2026. https://wicws.dph.ncdhhs.gov/phsp/docs/PerinatalHealthStrategicPlan-9-15-22\_WEB.pdf